

*Siempre* **más allá** *Always* **beyond** *Toujours* **plus loin**

III CONSEJO ASESOR ITAKA -ESCOLAPIOS



# BETANIA



#ItakaMásAllá  
[www.itakaescolapios.org](http://www.itakaescolapios.org)



# ITAKA-ESCOLAPIOS BETANIA (SPAIN)

## 1. General Presentation

In 2005 the cooperation agreement between Itaka Escolapios and the Province of Valencia was signed and in 2006 the Fraternity of Valencia became independent. But it was not until the 2006/2007 academic period that the Valencia headquarters began operating.

In 2012, with the establishment of the new Province of Betania, it assumed such agreement, maintaining its activity, and it was proposed creating a new Madrid venue to start operating from July 2014; later in 2015 and 2016, the Oviedo and Albacete venues began operating.

Also, in 2015, the Provincial Congregation charged Itaka Escolapios Betania with coordinating the Social Action departments of all the schools from the Provincial Social Action team. In this respect and ever since, steps have been taken to gradually bring the foundation and projects to the schools of the Province by offering the centre's resources, training and collaborations.

Over time, we have created and attempted to respond to the needs and realities of each time and place. We have been increasing our volunteer numbers and the involvement of our fraternity, as well as families' presence at the schools and recognition.

Actualmente el trabajo es coordinado por los equipos de Sede (Albacete, Madrid, Oviedo y Valencia) y el Equipo Demarcacional constituido por dos miembros del Patronato y tres de las coordinadoras de las Sedes. Además se cuenta con 15 técnicos y educadores que llevan a cabo junto con más de 150 Voluntarios, los proyectos de la Fundación y apoyo a la RED.

Looking to the future, our dream is to create new venues, increasing our presence in the schools of the Province, working on driving and maintaining projects and creating new ones, as well as fostering better economic sustainability, more volunteers and their support and training.



## 2. Itaka-Escolapios Betania teams

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### ITAKA ESCOLAPIOS PROVINCIAL TEAM (EPI)

- *Trustees:* Daniel Hallado and Pilar Ruiz
- *Valencia, Oviedo and Madrid venue coordinators:* Laura García, Constanza de las Marinas and Marta Moratona
- *Demarcation coordinator:* Pilar Ruiz Padilla
- *Expanded EPI:* with coordination of the Albacete and Santander venues: Paco García and Iván Ruiz

### COORDINATION OF LOCAL VENUE TEAMS

*Valencia:* Laura García

*Madrid:* Marta Moratona

*Albacete:* Paco García Gil García

*Oviedo:* Constanza de las Marinas

*Santander:* Iván Ruiz

### OTHER TEAMS IN THE DEMARCATION

#### **Volunteer Team:**

*Coordinación Betania:* Marta Moratona

*Volunteer teams:* Pablo Marín and Paz Suñer

*Training y Volunteer coordination:* Pablo Marín

*Ulises:* Itziar Vañó (Betania coordinator)

*In Madrid:* Marta Moratona.

*Training:* Marta Moratona

*Volunteer coordination:* Pedro Martínez

*Ulises:* Alba Gómez

*In Oviedo:* Alejandro Haces

*In Albacete:* Miguel Ángel Acebal

#### **Communication Team:**

*In Valencia:* Paz Suñer

*In Madrid apoya:* Pedro Alonso and Marta Moratona.

#### **Awareness Raising Teams:**

*In Valencia:* Patricia Muedra

*In Madrid:* Paloma Corbalán

*Provincial team:* Patricia Muedra, Paloma Corbalán, Paz Suñer and Marta Moratona

#### **Fundraising team:**

*In Valencia:* Laura García, Mónica Candel, Eva Gascó, Paz Suñer.

*In Madrid:* Pedro Alonso, Marta Moratona

#### **Provincial Social Action Team:**

Constanza de las Marinas (coordination)

Other team members: Marta Moratona and Paz Suñer.

### **Transformation projects:**

Trastévere Coordination: Laura García (Malvarrosa), Lidia Loeches (Alcalá), Pedro Alonso y comunidad Apeirón (Aluche), Albacete (Esperanza)  
 Mare Coordination: Laura García (Malvarrosa)  
 Amaltea Insertion Centre Coordination: Mónica Candel  
 Amaltea Insertion Centre Coordination: Eva Gascó

### **PARTICIPATION IN GENERAL BODIES AND TEAMS:**

*Executive Commission:* Constanza de las Marinas  
*Network Fundraising Team:* Laura García Rábago (Head of Betania) y Pedro Alonso  
*Country technical manager Venezuela and Indonesia:* Laura García Rábago  
*Country technical manager México:* Pedro Alonso Cabeza  
*General Management Team:* Pilar Ruiz  
  
*General Awareness Raising Team:* Paz Suñer (Head of Betania)  
*General Communication Team:* Paz Suñer.  
*General Volunteering Team:* Marta Moratona (Head of Betania)  
*General Training Team:* Itziar Vañó

### **PROJECTS AND ACTIONS BY VENUE:**

#### **Albacete**

Volunteer training and support  
 Trastévere project  
 Awareness raising

#### **Madrid**

Office  
 Volunteer training and support  
 Trastévere project  
 Awareness raising  
 Communication

#### **Oviedo**

Volunteer training and support  
 Trastévere project  
 Leisure and free time monitor course.



#### **Valencia**

Office  
 Volunteer training and support  
 Mare project  
 Trastévere project  
 Amaltea Socio-educational Drop-in and Insertion Centre  
 Awareness raising  
 Communication

| BETANIA  |                   | Staff hired | Volunteers | Total girls/boys | Boys | Girls |
|----------|-------------------|-------------|------------|------------------|------|-------|
| VALENCIA | Venue             | 2           | 4          |                  |      |       |
|          | Communication     |             | 6          |                  |      |       |
|          | Awareness raising |             | 17         |                  |      |       |
|          | Training          |             | 7          |                  |      |       |
|          | Amaltea           | 9           | 53         | 91               | 60   | 31    |
|          | Mare              | 1           | 26         | 23               | 10   | 13    |
| MADRID   | Venue             | 2           | 5          |                  |      |       |
|          | Communication     |             | 2          |                  |      |       |
|          | Awareness raising |             | 6          |                  |      |       |
|          | Training          |             | 5          |                  |      |       |
|          | Trastévere        |             | 15         | 33               | 16   | 17    |
|          | Volunteering      |             | 10         |                  |      |       |
| OVIEDO   | Venue             | 1           |            |                  |      |       |
|          | Trastévere        |             | 14         | 16               | 11   | 5     |
| ALBACETE | Venue             |             | 5          |                  |      |       |
|          | Trastévere        |             | 12         | 19               | 8    | 11    |
|          | Training          |             | 5          |                  |      |       |
| TOTALS   |                   | 15          | 192        | 182              | 105  | 77    |

### 3. Description of works and work areas

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#### PRE-SCHOOL AREA:

- *Trastévere project*: School support and reinforcement project that seeks to improve the school results of boys and girls affiliated to our educational centres that, for different reasons, are socially disadvantaged. It is given at the schools of Albacete, Alcalá, Aluche and Oviedo.
- *Amaltea Socio-educational Drop-in Centre*: This centre attends to children from 4 to 18 years of age at risk of social exclusion and their families in the city of Valencia. Mediation and school drop-out prevention programmes are provided, along with informal education, psychosocial attention, healthy habits and family monitoring.
- *Mare project*: This essentially seeks to be an alternative point of reference for the youngsters of the neighbourhood of La Malvarrosa in Valencia at risk of social exclusion. All the actions are aimed at preventing disadvantages caused by the poor environment and favouring the youngsters' inner development. School programmes are offered with educational reinforcement and family monitoring, healthy habits and hygiene and informal education with leisure and free time, "discover your talent" and urban summer camp.

#### YOUTH AREA:

- *Amaltea Socio-Job Insertion Centre*: This centre attends to youngsters from 15 and 25 years of age at risk of social exclusion and their families, supporting and training them

to get work opportunities. School graduation programmes are offered, along with professional qualifications, monitoring for insertion, shared classroom and study groups.

- *Monitor and free time course*: Given jointly by Itaka Escolapios Oviedo and Oviedo de Magisterio private university

#### **AWARENESS RAISING:**

- *Amaltea Socio-Job Insertion Centre*: This centre attends to youngsters from 15 and 25 years of age at risk of social exclusion and their families, supporting and training them to get work opportunities. School graduation programmes are offered, along with professional qualifications, monitoring for insertion, shared classroom and study groups.
- *Monitor and free time course*: Given jointly by Itaka Escolapios Oviedo and Oviedo de Magisterio private university.

#### **TRAINING AND VOLUNTEERING:**

- Training school: Basic, specific and general both for teams, volunteers and Fraternity.
- VES (Social Piarist Volunteering) project: training in volunteering in 4º Mundo
- Sal de tu Tierra project: Training and volunteering at Piarist works in other countries
- Café encuentro project: Continuous training and reflection on volunteering
- Work camps: Starting volunteering for high school youngsters from the province that are held in Madrid and Valencia
- Meal Scholarships: Project wherein a meal scholarship system is coordinated for youngsters from our centres who have no access to quality food.
- Online Co-education Course: Pupil participation and tutorials
- Solidarity events: Itaka moves, family magic and collaboration in different solidarity acts of schools of the province for fundraising and diffusion of the Foundation.
- School scholarships in Central America.

#### **COOPERATION:**

- Participation in general NETWORK teams: Executive Commission, Fundraising, Management, Awareness Raising, Communication, Volunteering and Training
- Participation in the preparation of materials for the EDUCA project
- Country technical head of Venezuela, Indonesia and Mexico.

#### **WORKING IN THE NETWORK AND ALLIANCES WITH OTHER ENTITIES:**

NGO Coordinators, Volunteering Platform, Entities and Associations of the city of Valencia, Universidad de Magisterio de Oviedo, REDES (Network of Entities for Solidary Development).

#### **COMMUNICATION PROJECTS:**

Weekly publication of the magazine “aTravés” and of information bulletins, WEBSITE and social media, support and preparation of materials for other teams.

## 4. Itaka-Escolapios Betania objectives

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1. Foster the involvement and commitment of the members of the Fraternity with the projects shared at Itaka-Escolapios.
2. Foster the opening of new venues in Betania (Santander and Indonesia) and consolidate the venue teams in Albacete and Oviedo.
3. Increase the presence of Itaka Escolapios in the schools of the Province, bringing together both the entity and all kinds of projects that are undertaken therein.
4. Study how the school can take on Leisure and Free Time from Itaka Escolapios Betania. Appointing a person responsible for such study in coordination with the head of the Province. Study of potential integration of the training of MTL as a professional qualification in Malvarosa and Madrid.
5. Study the feasibility of launching Serafellini from this academic period, starting with the coordination of the head of the project with the country technical heads and defining the channels of communication of the persons in shared mission of the different Piarist realities, as well as sounding out the possibilities of persons available to participate therein.
6. Work on the promotion and maintenance of social transformation projects in the provincial reality. Study the feasibility and relevance of opening new works and/or socioeducational projects in Betania and improve the economic sustainability of existing ones, both from local resources and from the network, favouring public, private and ecclesiastical financing, and taking advantage of the possibilities of the places where we are.
7. Coordinate with the Calasanz Movement; planning the timetable for training and meetings, and maintaining fluid communication with the person responsible.
8. Favour the Itaka Escolapios network in the places where it is acting, making progress in identity, participation in such network and local presence.
9. Promote and participate in alliances with other ecclesiastical and educational networks and those with social aims.



## 5. Ordinary Budget

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| ACADEMIC PERIOD                 | 2017/2018           |                    |                                                   |
|---------------------------------|---------------------|--------------------|---------------------------------------------------|
| BETANIA projects                | EXPENSES            | INCOME             | Surplus available to the Itaka Escolapios NETWORK |
| LITERACY AND SCHOOL SUPPORT     | €-33,540.16         | €34,060.00         | €519.84                                           |
| SOCIO-EDUCATIONAL CENTRES       | €-322,005.40        | €320,500.00        | €-1,505.40                                        |
| CHILDREN'S DINING ROOMS         | €-11,100.00         | €11,100.00         | €0.00                                             |
| VENUE AND GENERAL COMMUNICATION | €-5,146.75          |                    | €-5,146.75                                        |
| DONATIONS                       |                     | €173,727.90        | €173,727.90                                       |
| SCHOOL FOR EDUCATORS            | €-50.00             |                    | €-50.00                                           |
| USER SERVICES OFFICE            | €-17,170.46         | €300.00            | €-16,870.46                                       |
| AWARENESS RAISING               | €-20,360.94         | €113,550.00        | €93,189.06                                        |
| WORKS IN NETWORK AND ALLIANCES  | €-14,700.00         |                    | €-14,700.00                                       |
| VOLUNTEERING                    | €-36,994.43         | €21,473.00         | €-15,521.43                                       |
| <b>Total</b>                    | <b>€-461,068.15</b> | <b>€674,710.90</b> | <b>€213,642.75</b>                                |



# ITAKA- ESCOLAPIOS BETANIA (INDONESIA)

## 1. General Presentation

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The Piarists arrived in Indonesia in 2013, establishing themselves in the city of Atambúa with the purpose of familiarising themselves with the country's reality and gradually learning about the needs and specific actions that could be undertaken.

During this period, there has been collaboration with the schools of the area and contact has been established with the educational network of Atambúa, as well as establishing a relationship with other entities and boarding schools that house teenagers, some from the city and the vast majority from nearby towns who come to the city to study.

All this prior knowledge of the reality favoured the decision to build a boarding school (Asrama) in 2016-2017 as one of the main works to be undertaken by Piarist schools in the area, since there was an urgent need.

Currently, 27 youngsters participate in the project, and the future challenge is to expand the offer and quality of our action. In turn, 137 boys and girls participate in the Informal Education Project "Learning with Calasanz" that we will outline below.

## 2. Itaka-Escolapios venues

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### ATAMBUA:

- Asrama Calasanz
- Learning with Calasanz (ENF Programme)
- Aspirantado (1ª Etapa de la Formación Inicial Escolapia)

## 3. Description of works and work areas

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### ASRAMA:

The purpose of Asrama Calasanz is to guarantee access to secondary education for many youngsters from rural zones, thereby preventing them from abandoning their studies. At the boarding schools, comprehensive education is provided, that will attempt to harmoniously cultivate cultural education with an ethical and religious dimension. In the afternoon, outside of school hours, sports activities are offered and pupils' education is reinforced in subjects such as English, computer science or music, among others.



### LEARNING WITH CALASANZ:

The ENF project “Learning with Calasanz” has been ongoing since 2014 and serves around 137 children and youngsters, providing them with extra tutoring and education in values, English, arts and recreation. Activities run from Monday to Friday for two hours a day. Such pedagogical project has since it began welcomed many students and had great support from pupils, parents and educational institutions.

### ASPIRANTADO (1st STAGE OF INITIAL PIARIST EDUCATION)

It should also be emphasised that, since the Piarists’ arrival in the country, one of the objectives of Itaka Escolapios has been to support the search for resources for the maintenance and education of future religious vocations.

In 2016, a new community was established in Yogyakarta after the emergent demand of youngsters for religious training, constituting the House of Formation “Beato Faustino Míguez.”

In this 2017-2018 academic period, there are 28 youngsters (juniors and prenovices) being trained as future Piarist religious teachers in Yogyakarta, and another 10 young applicants have started their training in the city of Atambúa.

|         |                        | Staff Hired | Voluntary Staff | Boys | Girls | Total | %boys | %girls |
|---------|------------------------|-------------|-----------------|------|-------|-------|-------|--------|
| ATAMBÚA | Asrama                 | 4           | 6               | 27   |       | 27    | 100   |        |
|         | Learning with Calasanz |             | 13              | 44   | 83    | 137   | 35%   | 65%    |
| TOTALS  |                        | 4           | 19              | 71   | 83    | 164   |       |        |

## 4. Ordinary Budget

| Academic period        | 2017- 2018 academic period |                           |        |                                                       |        |
|------------------------|----------------------------|---------------------------|--------|-------------------------------------------------------|--------|
| VENUES Projects        | TOTAL Budget               | Forecast Income INDONESIA |        | Forecast Contribution Itaka Escolapios <u>Network</u> |        |
| Atambúa                | 48.952,31€                 | 19.778,74€                | 40,40% | 29.173,58*10€                                         | 59,60% |
| ASRAMA                 | 43.180,50€                 | 17.496,86€                | 40,52% | 25.683,65€                                            | 59,48% |
| LEARNING WITH CALASANZ | 5.771,81€                  | 2.281,88€                 | 39,53% | 3.489,93€                                             | 60,46% |
| GENERAL TOTAL          | 48.952,31€                 | 19.778,74€                | 40,40% | 29.173,58€                                            | 59,60% |